

SOCIOLOGY and GIS:
Mapping across Disciplines
LESSON PLAN

Title of Lesson **Mapping the Growth of Ohio's Prisons and Prison Population**
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Time Required 75 minutes

Materials Compass rose
 Map legend
 Cones and Placeholder Markers
 Appendix A: Map of Ohio

Preparation: Prior to this lesson, instructor should be familiar with prison population, specifically, the growth of the prisons and the prison population since the 1980s (what policies led to the buildup of prisons?). Also, instructor should be familiar with the demographics of the prison population (gender, race, age). Recommended readings are identified in the section noting additional sources. Journal articles are available through scholar.google.com. Websites are noted when applicable.

Objectives Students will learn how to pose spatial questions on the topic of prison population by:

- Tracking the expansion of Ohio prisons over time
- Identifying locations of where prisons are located in Ohio
- Comparing how Ohio prisons may replicate national prison trends.
- Considering the reasons if/why/how prison populations have changed over time.

Essential Questions

- How can we use the maps to visualize where the buildup of prisons in Ohio and consider why they were built in specific rural/urban locations?
- How can maps be used to question and understand policies?

National Geography Standards

- How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information.
- The characteristics, distribution, and migration of human populations on Earth's surface.

Instructional Process

1. **Review rules of learning with the Giant Map. No shoes, writing utensils, or sliding on the map.**
2. **Introduce students to the map.**
 - Ask how we know which direction is north/south and add the compass rose to the map.
 - Ask what the colors and lines indicate on the map and add the legend to the map.
 - Discuss how the alpha-numeric grid is used to describe a location. Give a couple of examples. Where is Dayton (Toledo, Columbus...) located using the grid?

3. Introduce the topic:

The sociological perspective invites us to look at our familiar surroundings in a fresh way. It encourages us to take a new look at the world we have always taken for granted, to examine our social environment with the same curiosity that we might bring to an exotic foreign culture.

Today we will explore how visualizing data on a map can lead us to ask questions or think about relationships/patterns differently. Then, we will construct a map specifically thinking about the 'where' and 'why' of prisons in Ohio.

4. **Ohio Urban Population Over Time:** Let's start by thinking about Ohio's population over time. This will help students orient themselves to mapping on this large map. Using this map, we will look at where people lived in Ohio over three time periods. Give each student a symbol which they should place on the map. Use different symbols for the three different time periods.

Table 1: Ranking of OH Cities by Population over time			
Ranking	1850	1910	1990- Present
1.	Cincinnati	Cleveland	Columbus
2.	Columbus	Cincinnati	Cleveland
3.	Cleveland	Columbus	Cincinnati
4.	Dayton	Toledo	Toledo
5.	Toledo	Dayton	Akron
6.	Springfield	Youngstown	Dayton

While the population has shifted over time, these urban areas are fairly stable in terms of ranking over time. You might clear the map of population cones to have a clean map for the next section on prison locations.

5. **Location of Ohio Prisons:** Now let’s look at where prisons are located over time. The first prison in Ohio – Ohio Penitentiary was built with 13 cells in Columbus in 1814. By 1834 the prison population was 500, 1890 the prison population was 1,652 and by 1910 the population was 2,561. Ask a student to put a “Prison” symbol on Columbus.

Ask students: in what region (North- above I70 or South- below I70?) do you think the most Ohio prisons are located? After they respond, instructor should summarize and then transition to the task of identifying all of the prison locations in Ohio.

Between 1920 and 1960, four prisons were added. By 1960, Ohio’s prison population was 11,796. Ask students to mark the prison locations (found in Table 2) with Prison Symbol. The 28 institutions in **bold** are currently open (2020). Maps provided in Appendix A and B will help students locate locations that they may not know (particularly, rural locations).

Suggestions:

- The easiest way to visualize when/how many prison open during a particular period is to use symbols with different colors or shapes for each period of time. Table 2 makes this easy by identifying year built in clusters identified by color.
- You may want to stop at the end of each period of openings and note on a chart the total prison population at that time.

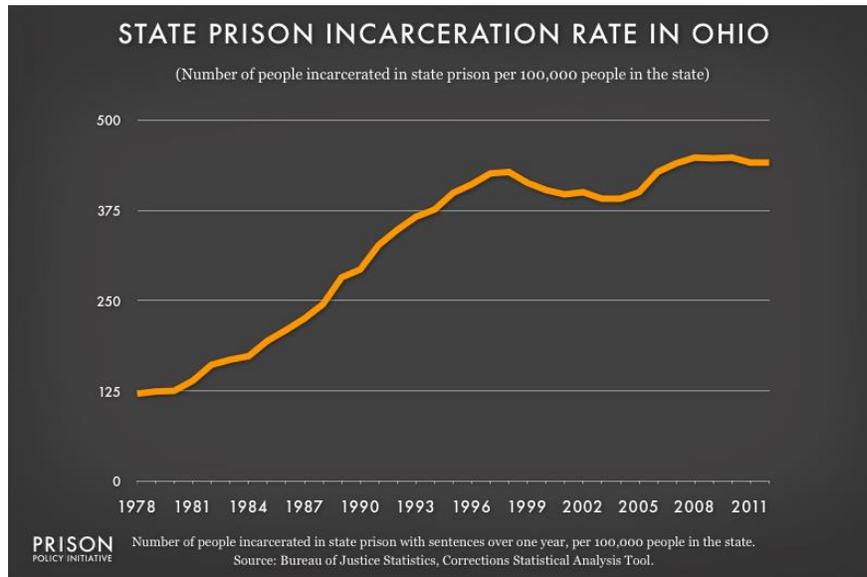
Year Built	Prison Name	Location	Total OH State/Federal Prison Pop in Year noted
1814-1983	Ohio Penitentiary	Columbus	
1886-1990	Ohio State Reformatory (OSR)	Mansfield	
1916	Ohio Reformatory for Women (ORW)	Marysville	
1925	London Correctional Institute (LOCI)	London	
1954	Marion Correctional Institution (MCI)	Marion	
1960	Lebanon Correctional Facility (LECI)	Lebanon	
1966	Chillicothe Correctional Institution (CCI)	Chillicothe	
1972	Southern Ohio Correctional Facility (SOFI)	Lucasville	

1980	Southeastern Correctional Institute (SCI)	Lancaster	13,256
1982-2004	Lima Correctional (LCI) (started as Lima State Hospital constructed btw 1908 and 1915)	Lima	
1984	Pickaway Correctional Institute (PCI)	Pickaway	
1984-2002	Orient Correctional Institute. (OCI) (originally an asylum for mentally disabled)	Orient	
1987	Allen-Oakwood Correctional (AOCI)	Lima	
1987	Dayton Correctional (DCI)	Dayton	
1987	Madison Corrections (MACI)	London	
1987	Ross Correctional (RCI)	Chillicothe	
1988	Grafton Correctional (GCI)	Grafton	
1989	Warren Correctional (WCI)	Lebanon	
1988	Northeast Reintegration Center (NERC)	Cleveland	
1990	Lorain Correctional (LORCI)	Lorain	30,855
1991	Mansfield Correctional (MANCI)	Mansfield	
1992	Trumbull Correctional (TCI)	Leavittsburg	
1993	Franklin Medical Center (FMC)	Columbus	
1994	North Central Correctional Complex (NCCC)	Marion	
1995	Belmont Correctional (BECI)	Clairsville	
1996	Noble Correctional (NCI)	Caldwell	
1997	Northeast Ohio Correctional Center (NEOCC)	Youngstown	
1998	Ohio State Penitentiary (OSP)	Youngstown	
1998	Richland Correctional (RICI)	Mansfield	
2000	Toledo Correctional (TOCI)	Toledo	
2000	Lake Erie Correctional (LAECI)	Conneaut	45,833
2018			50,431

Source: The Ohio Department of Corrections. Retrieved from <https://www.drc.ohio.gov>

Summary: What do you notice about the map that we have just created? Possible responses: (1) Consider why the number of prisons expanded exponentially after the 1980s. (2) Where the prisons are located? For example, consider whether prisons are located in rural or urban towns/cities.

6. **Suggested Extension Activity:** The graph below presents overall prison population in a different way. The graph shows the ‘incarceration rate’ from 1978-2011. The ‘incarceration rate’ is the number of people incarcerated per 100,000 people in the state. The Instructor could provide a printout of this table and place it on the edge of the map. When geographers create maps, they often put relevant information in a textbox.



Source: Prison Policy Initiative. <https://www.prisonpolicy.org/graphs/incrates/OH.html>

As a part of this extension activity, you could use Table 3 to calculate the incarceration rate for each decade listed.

Table 3: Overall Ohio Prison Population Compared to Total Population					
Ohio	1980	1990	2000	2010	2019
OH Prison Pop	13,256	30,855	45,833	51,223	50,431 (2018)
OH Total Pop	10,800,000	10,850,000	11,350,000	11,540,000	11,720,000
OH Prison population per capita	815	352	248	233	232

Summary: Clearly, we are incarcerating more people and at an astounding rate. Why? Who? Where?

Discussion

The value of locating data on a map is that we often see relationships that we would have not thought about previously. Maps help us ask questions. Ask students: what kinds of things that they have noticed? Examples of possible responses:

- The surge in building prisons in the 1980s. What policies occurred in the 1980s that led to this buildup?
- Similarly, why is there such a dramatic rise in the prison population in the 1980s?
- Why did two state mental institutions change their function and become prisons? This shift was part of the government policy to move mental patients from state run institutions to community mental health centers. (see Madeo 2020).
- Where are the prisons located? How many are in rural locations? How does the state determine where to locate these prisons?
- How does Ohio compare with other states (and/or countries) in terms of their prison population? Prisoners per capita?

Debriefing discussion

Following the map activity exercise, the instructor will lead a discussion with students that allows students to report out their reactions to the exercise by asking general questions, such as:

- a) After reviewing how you answered the opening questionnaire, how accurate were your responses?
- b) What stood out to you the most about the map activity?
- c) What, if anything were you most surprised about the map activity?
- d) What, if anything were you least surprised about the map activity?

Appendix A: Ohio Map of Cities



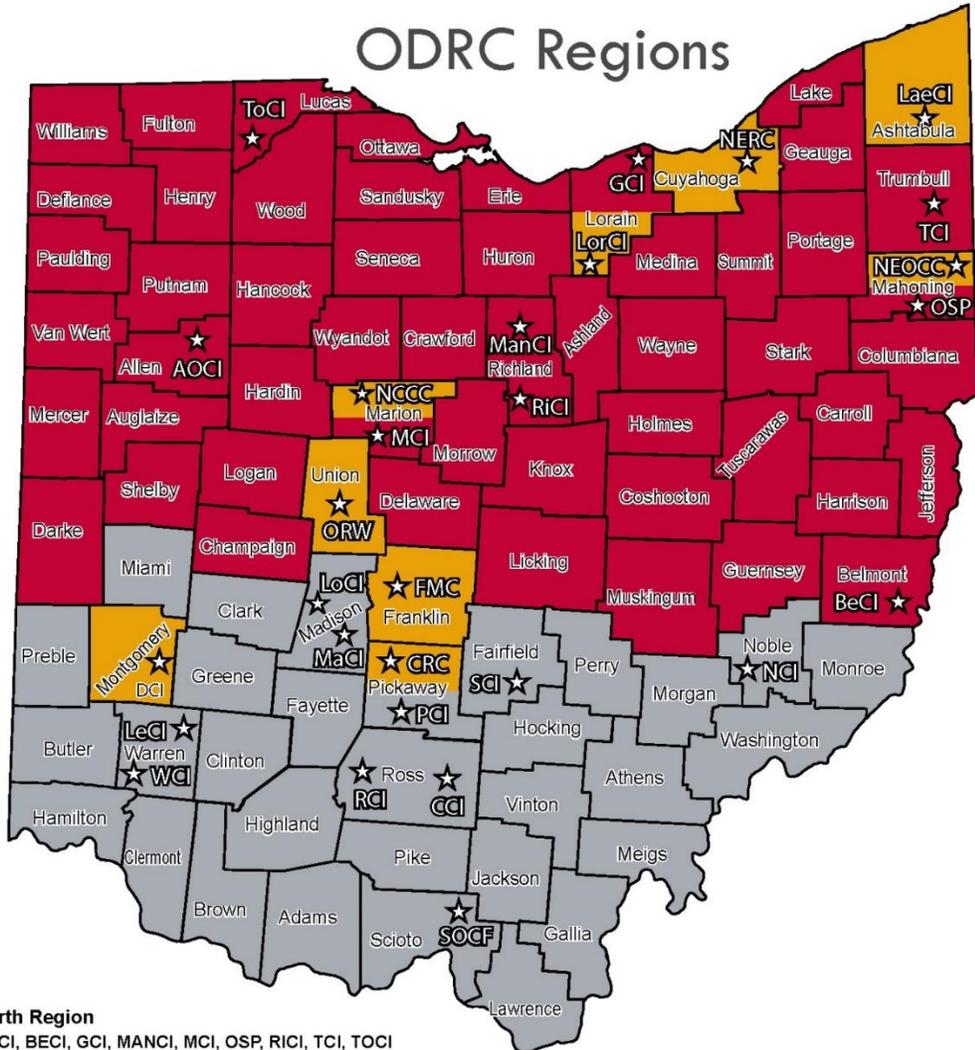
Source: Nations Online Project. https://www.nationsonline.org/maps/USA/Ohio_map.jpg

Appendix B: Ohio Regional Map of Prison Locations

Ohio

Department of
Rehabilitation & Correction

ODRC Regions



North Region
AOCI, BECI, GCI, MANCI, MCI, OSP, RICI, TCI, TOCI
Dave Bobby, Regional Director

South Region
CCI, LECl, LOCl, MACl, NCl, PCl, RCl, SCl, SOCF, WCl
Ed Banks, Regional Director

Specialty Region
CRC, DCI, LAECI, LORCI, NCCC, NEOCC, NERC, ORW, FMC
Charles Bradley, Regional Director

Office of Prisons Administrative Assistants	
Brian Niceswanger *All prisons north of I-70	AOCI, BECI, GCI, LAECI, LORCI, MANCI, MCI, NCCC, NERC, NEOCC, ORW, OSP, RICI, TCI & TOCI
Cassy Wilkins *All prisons south of I-70	CCI, CRC, DCI, FMC, LECl, LOCl, MACl, NCl, PCl, RCl, SCl, SOCF & WCl

Regions (6/14/2019)

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Additional Sources for Instructors

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