



Course name: **LIT 2400**: Children's Literature  
Division: Liberal Arts, Communication & Social Sciences (**LCS**)  
Project: Children's Writing Workshop  
Community Partners: CF Holiday Elementary School

## LEARNING OBJECTIVE

LIT 2400 students were expected to learn how to critique children's literature and provide caring and helpful feedback to fifth-grade students.



## PROJECT DESCRIPTION

On March 25 2015, students in Children's Literature (LIT 2400) hosted 75 fifth graders visiting campus from CF Holliday Elementary School in West Carrollton. During the winter, the fifth graders were studying quality children's literature and working on a picture book/literacy project. CF Holliday teachers wanted to combine that project with community outreach. Working with our children's literature class made sense and the students were eager to learn about the college experience. The fifth graders arrived on campus and met with 27 college students

in the Forum, where they collaborated on original book storylines, character development and illustrations. After gaining insightful peer feedback, the fifth graders then toured campus. They participated in workshops in acting, sign language or energy/science during the rest of their time on campus. Rana Peake, Think College Coordinator, was extremely helpful to us in planning the logistics of parking the buses, planning the campus tour, and setting up faculty and student ambassadors for the tour.

## RESULTS

Small groups of students worked together on the fifth graders' original stories and illustrations. The peer feedback provided was designed to enhance the overall quality of the work. The CF Holliday teachers reported that students felt supported, encouraged, and welcomed. They were able to experience a day in college and envision college as part of their future.

What made the day most successful was the mutual learning and respect that the students showed one another, as well as the high quality of the Sinclair campus faculty and facilities. The kids and college students had a great experience working together on a common goal.



Profiles can be viewed online at [ctl.sinclair.edu](http://ctl.sinclair.edu)

## OUTCOMES

By introducing LIT 2400 students to small groups of fifth graders, the project made a meaningful impact on both groups of learners. Students were able to directly apply the skills learned in class and saw the impact of their ideas on individual fifth graders. They were inspiring and helpful literary critics.

## SUBMITTED BY:

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