

Center for Teaching and Learning

Faculty Development Report

July 1, 2010 – June 30, 2011

SINCLAIR COMMUNITY COLLEGE

Faculty Development Report
provided by the
Center for Teaching and Learning
and
Learning Technology Support

2010-2011

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Kathleen Sooy, Humanities, Government, Modern Languages

Shirley Stallworth, Computer Information Systems

Kent Zimmerman, Communication

Faculty Associates

Heidi Arnold, Adjunct Faculty Certification

Nadine Cichy, First Year Faculty Experience

Sean Frost, Diversity

Jennifer King-Cooper, Courseview

Lalitha Locker, C.A.F.E.

Lea Ann Lucas, International Education

Amanda Romero, Diversity

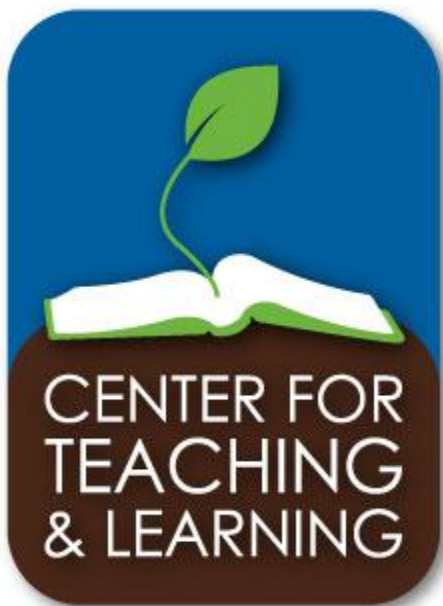
Charles Setterfield, Peer Review

Sally Struthers, Adjunct Faculty Certification

Yufeng Wang, International Education

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Center for Teaching and Learning Vision and Mission Statements

Vision

The Center for Teaching and Learning (CTL) at Sinclair Community College will foster and sustain faculty development in the pursuit of exemplary practices in teaching and learning.

Mission

The mission of the Center for Teaching and Learning is to promote transformative teaching through collaboration and reflection to ensure Sinclair's diverse students have varied opportunities for developing their potential as members of the global community.

Specific goals are as follows:

- **Classroom:** To encourage innovation, classroom research, best practices, and discipline-specific and multi-disciplinary interaction
- **Community:** To create opportunities for students, faculty, administration, and the community to dialogue about teaching and learning
- **Teaching Assessment and Peer Review:** To promote faculty peer review and other strategies of teaching assessment to aid in the continual development of faculty as well as explore alternative approaches to assessment and evaluation of student learning
- **Mentoring:** To develop faculty learning communities and relationships between colleagues within Sinclair and at other institutions
- **Resources:** To provide resources that support the development of teaching and learning strategies
- **Advocate:** To promote and advocate for teaching excellence throughout the Sinclair Community College community

The CTL will look for ways to facilitate student success in its ongoing efforts to support Sinclair Community College's diverse faculty. In keeping with the College's Vision of "dedication to quality...excellence...imagination, and innovation," this mission statement will be subject to periodic review.

Approved May 2009 – CTL Advisory Board 2008-2009

Executive Summary

As the Center for Teaching Learning (CTL) Director, it is my privilege to present the 2010-2011 CTL Annual report to Sinclair Community College. In 2008, Sinclair Community College made a strategic commitment to faculty development by supporting the establishment of the Center for Teaching and Learning (CTL). Each year, the vision of fostering and sustaining faculty development in the pursuit of exemplary practices in teaching and learning evolves and grows. This report highlights Faculty Leadership and Volunteerism, Faculty Development, CTL Funding Opportunities and finally, Faculty Recognition.

The major highlight of the 2010-2011 is clearly the high level of participation in the Center for Teaching and Learning by Sinclair Community College faculty. In the 2010-2011 academic year, 96% of our full time faculty attended the required Fall Faculty Development Day Conference offered in September, 2010 and an impressive 78% of our full time faculty have participated in at least one additional CTL experience in 2010-2011.

As noted in this report, the work of the CTL would not be possible without the support of faculty leaders and volunteers. Over 100 fulltime and adjunct faculty from each division served on CTL committees, facilitated workshops, volunteered in the Café and peer reviewed adjunct faculty who were completing adjunct certification this year.

Faculty Development is at the center of the mission of the Center for Teaching and Learning. There were 128 workshops offered to faculty with 2,123 seats filled in the workshops (individuals may take more than one workshop). Workshops range from basic technology skills to in-depth conferences featuring teaching and learning experts such as Miriam Diamond, Stephen Brookfield, Elizabeth Barkley and Theo Sypris.

Sinclair Community College has made a commitment to faculty development by providing funding for opportunities outside the college as well as providing grants for faculty to be innovative in the classroom. A total of 109 faculty received funding to attend various types of training and conferences to learn about new content and methods in teaching and learning. Each year the Center for Teaching and Learning facilitates the Learning Challenge Grant process. In 2010-2011, over \$45,000 was granted to faculty and departments. One learning challenge grant, The Tartan Tech Desk, assisted over 140 students with technical computer problems while at the same time offering Business Information Systems and Computer Information Systems students an opportunity to have a real world work experience in their prospective programs. Excitedly, it is estimated that this project also saved students over \$10,000 in costs they would have incurred had they had to pay for these technical services.

At the end of each academic year, the Provost's office along with the CTL has the privilege of celebrating faculty accomplishments in teaching excellence. The CTL assists in the coordination of several major teaching awards on this campus including the National Institute of Staff and Organizational Development (NISOD), the Southern Ohio Consortium of Higher Education Award for Teaching and Excellence (SOCHE), the Service Learning Teaching Excellence Award, and the Adjunct Faculty Teaching Excellence Award. A total of 17 faculty received recognition through these programs.

I would like to thank the faculty, staff and administrators who support the work of the Center for Teaching and Learning. As always, I would like to extend special thanks to Linda Schock, the CTL administrative assistant for her assistance in preparing this report. It is truly a joy to work at an institution where student success is at the heart of what all of us do each and every day. This report clearly demonstrates the outstanding level of faculty dedication to the mission and vision of Sinclair Community College. It is a pleasure to serve as the director of the Center for Teaching and Learning at Sinclair Community College because of the support of faculty, staff and administrators.

Submitted by,

A handwritten signature in black ink that reads "Kathy Rowell". The signature is written in a cursive, flowing style.

Katherine R. Rowell, Ph.D.

Director Center of Teaching and Learning

Faculty Leadership and Service

Leadership

The Center for Teaching and Learning (CTL) leadership committees develop, review and decide upon programs and awards throughout the year. The committees listed here represent 61 seats filled by faculty and staff serving the college from our four academic divisions: Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS), Life and Health Sciences (LHS) and Science, Mathematics and Engineering (SME)

Division	Number of faculty/staff	%
BPS	12	20%
LCS	21	35%
LHS	12	20%
SME	13	21%
Staff	2	4%
TOTAL	61	100%

CTL Leadership

- Center for Teaching and Learning Advisory Committee
- Faculty Associates
- Mini-Sabbatical Committee
- National Institute of Staff and Organizational Development (NISOD) Selection Academy
- Southern Ohio Consortium Higher Education (SOCHE) Selection Academy
- Professional Development Track Planning Committee
- First Year Faculty Experience (FYFE) Planning Committee
- Fall Faculty Professional Development Day (FFPDD) Committee

See Appendix A for a list of committee membership.

Workshop Developers/Facilitators

A significant part of the success of our college and the CTL is due to the outstanding faculty and staff that share their time and expertise with their colleagues. These college employees make vital contributions to the growth of our faculty through their efforts in training and development. More than 80 individual facilitators developed and/or facilitated workshops throughout the year.

See Appendix B for a list of workshop developers and facilitators.

Cooperative for the Advancement of Faculty Excellence (C.A.F.E.)

The Cooperative for the Advancement of Faculty Excellence was developed by faculty to cultivate an institutional climate in which teaching and learning are highly valued, honored, and rewarded. The C.A.F.E. has as its mission to enhance student learning by supporting faculty in their efforts to teach effectively through dialogue with colleagues. The C.A.F.E. is staffed by 41 faculty volunteers who donate their time each week to be available in Room 14-318 to assist any faculty member at Sinclair with pedagogical and student success questions.

Division	Number of faculty	%
BPS	9	24%
LCS	17	42%
LHS	7	17%
SME	7	17%
Total	41	100%

C.A.F.E. Volunteers

See Appendix C for a detailed list of faculty C.A.F.E. volunteers.

Volunteer Peer Reviewers

Faculty members volunteer to observe adjunct faculty in the classroom and provide feedback and guidance for improving teaching. This classroom observation is a requirement for adjunct faculty who are completing the Adjunct Faculty Certification Course. Over 80 peer reviews were conducted by our volunteers this year. *See Appendix D for a detailed list of faculty volunteers.*

Division	Number of faculty	%
BPS	5	13%
LCS	20	51%
LHS	3	8%
SME	10	26%
Staff	1	2%
Total	39	100%

Trained Peer Reviewers

Faculty Professional Development

Workshops

The Center for Teaching and Learning and Learning Technology Support offered 128 workshops over the year covering a number of topics including student engagement, new/entering students, international education, teaching excellence, active/collaborative learning, curriculum and assessment, student success, diversity, and technology. Workshops are one, two, three or six hours each. The majority of these workshops are developed and facilitated by Sinclair Community College staff and faculty for the benefit of others. The division totals listed to the right represent the total number of people participating, so a single individual may have had multiple experiences. *Many fulltime staff members who participate in CTL offerings do so in conjunction with their role as adjunct faculty for the college. See Appendix B for a more detailed list of participation.

Division	Number of experiences	%
BPS	326	15%
LCS	874	41%
LHS	378	18%
SME	386	19%
*Staff	159	7%
TOTAL	2,123	100%

Professional Development Participation

Conferences

The CTL coordinates several conferences throughout the academic year beginning with Fall Faculty Professional Development Day in September. National experts in the scholarship of teaching and learning are invited to provide development opportunities for our full-time and adjunct faculty. The guest presenters hosted this year included:

- Fall Faculty Professional Development Day: Stephen Brookfield as keynote, “When Questioning is the Answer: Reflective Practice for College Faculty”
 - 400 participants in 34 workshops
- Miriam Diamond, “When Religion Surfaces in the Classroom”
 - 54 participants in two workshops
- Stephen Brookfield, “Getting Students to Participate in Discussions”
 - 230 participants in four workshops
- Elizabeth Barkley, “Student Engagement Techniques”
 - 96 participants in four workshops
- International Education Day: Theo Sypris, as keynote, “Integrating International Studies into the Curriculum”
 - 60 participants attended the all day conference

The numbers of participants by division are included in the above Professional Development Participation table.

Adjunct Faculty Certification Course

In winter of 2009 Sinclair Community College developed an Adjunct Faculty Certification Course (AFCC) that offers adjunct faculty an opportunity to learn about teaching at a community college. The AFCC includes a day of training on technology, classroom management, pedagogical theory and services available to students and faculty at Sinclair. As part of the process adjunct faculty must complete five quizzes passing each with 80% or higher. The adjunct faculty are also

Division	Number of faculty	%
BPS	12	15%
LCS	37	46%
LHS	11	14%
SME	20	25%
TOTAL	80	100%

Certified Adjunct Faculty

required to observe a fulltime faculty member in the classroom and to have a trained full-time faculty member observe and review their teaching. Upon successful completion of the AFCC and teaching nine payload hours the adjunct is eligible to request Lecturer II rank. In 2010-2011 we certified 80 adjunct faculty members.

See Appendix F for a detailed list of certified adjunct faculty.

Funding Opportunities for Faculty Development

Career Seminars

Fulltime tenured, tenure track or annually contracted faculty are eligible to apply for and receive up to \$100 twice annually towards the registration fee of a seminar, workshop, webinar or other training. During the past year, 69 faculty members participated in 16 different training events.

See Appendix G for detailed list of faculty who participated and the trainings they attended.

Division	Number of faculty	%
BPS	0	0%
LCS	22	32%
LHS	43	62%
SME	4	6%
Total	69	100%

Approved Career Seminars

Mini-Sabbatical and Special Funding (“Showcase Sinclair”)

A mini-sabbatical is a faculty development stipend to support participation in conferences, continuing education credits and other types of training. Faculty members who have been employed full time on a continuing contract at Sinclair for a minimum of one year are eligible to participate. In 2010-2011 28 faculty members received mini-sabbatical funding.

The CTL also funds travel for faculty who give presentations at professional conferences. These faculty members receive a \$750 stipend to assist with travel expenses. An additional twelve faculty members received special funding (Showcase Sinclair).

See Appendix H for a detailed list of funding recipients.

Division	Number of faculty	%
BPS	2	5%
LCS	18	45%
LHS	11	28%
SME	9	22%
Total	40	100%

Approved funding

Learning Challenge Grant Awards

The CTL coordinates the annual Learning Challenge Grant process. Each year teams of faculty have an opportunity to develop proposals focused on increasing student retention and success. In 2010-2011, priority was given to proposals for projects that:

- Were targeted to one or more of the “Top 45” most heavily enrolled courses at the college and would be tested for use across multiple sections of the course(s)
- Were supported by a team of faculty (interdisciplinary grants were encouraged)
- Included opportunities for adjunct faculty to participate in faculty development (stipends for faculty development of adjunct faculty were encouraged)
- Sought to reduce the gap in the success of students historically underserved by educational systems – low income students and students of color.

The 2010-2011 grant recipients were:

- **Connie Beal, Nursing - Improved Assessment through Information Accessed Health Care Technology, \$13,425.** This project provided 400 Nursing students with handheld technology that allowed students to rapidly access and interpret information to provide safe, effective care.

- ***Dona Fletcher, Sociology, Geography and Social Work - Improving Teaching Effectiveness through Constructive Feedback, \$5,609.*** This project targeted adjunct faculty teaching top 45 courses and offered them an opportunity to test a new student evaluation tool. Over 50 Sociology, Geography and Social Work department faculty as well as college wide adjunct faculty teaching top 45 classes participated in this project.
- ***Barbara Tollinger, Business Information Systems - Tartan Tech Desk, \$16,900.*** This project provided on-campus internship and capstone experiences for BIS and CIS students while at the same time offering technical assistance to over 150 Sinclair Community College students struggling with computer problems. The cost savings to students was approximately \$9,000. This project is being continued in the 2011-2012 academic year.
- ***Marilyn Rodney, Service Learning - Increasing the use of Service Learning by Faculty at Sinclair Community College, \$5,000.*** Ten faculty members were chosen to participate in a Service Learning pilot project that included a two-day training on the use of Service Learning as a pedagogical tool. Participants then tested and evaluated the method in their classes in spring of 2011.
- ***Kathy Rowell and Greg Deye - eTextbook Grant, \$4,750.*** The CTL along with Learning Technology Support and the Tartan Bookstore offered an opportunity for two faculty members to test the use of eTextbooks and eReaders in their courses during spring 2010. Furaha Henry-Jones (ENG) and Kay Koeninger (ART) were chosen for this grant. The grant allowed 50 students to rent an HP Netbook from the Tartan Bookstore for spring quarter.

Faculty Recognition

The CTL provides leadership for the college's recognition of faculty teaching excellence. Eligible faculty members are nominated by colleagues, their department chairs or division deans and selection committees convene to review nominations and select recipients. This peer review process follows a rigorous set of guidelines formalized into a selection rubric.

National Institute for Staff and Organizational Development (NISOD) Teaching Excellence Award

The NISOD Teaching Excellence Award is our college's highest recognition of outstanding accomplishment in teaching. All tenured and tenure-track Sinclair faculty members who have completed at least four years of service in a tenure track or tenured faculty position are eligible to be nominated by their department chair or the division dean. There is no limit on the number of nominations that may be submitted per division. No more than two faculty members are selected from each division. The NISOD Award winners for 2010-2011 are:

- Laurel Mayer, Humanities, Government and Modern Languages/LCS
- Connie Beal, Nursing/LHS
- Mary Dudash-White, Health Information Management/LHS
- Jennifer Day, Business Information Systems/BPS
- Richard Morales, Communication/LCS
- David Meyer, Operations Technology/SME
- Eric Dunn, Civil Architectural Technology/SME

Southern Ohio Consortium of Higher Education (SOCHE) 2011 Teaching Excellence Award

The Southwestern Ohio Consortium of Higher Education is dedicated to advancing higher education through active collaboration, resource and knowledge sharing, and effective professional development programs. SOCHE sponsors awards for faculty teaching excellence at member colleges, and Sinclair's SOCHE award is focused on newer faculty – those with fewer than five years of teaching experience at the college. One faculty member from each academic division is selected annually. The 2010-2011 SOCHE Teaching Excellence award recipients are:

- Karen Motley, Health Information Management/LHS
- Justin Morgan, Automotive Technology/SME
- Heidi Arnold, Communication/LCS
- April Carpenter, Management/Marketing/BPS

Excellence in Service Learning Award

Two faculty members are recognized each academic year for Excellence in Service Learning - one full time and one adjunct faculty member. Sinclair's Service Learning Advisory Committee, made up of faculty, students, community partners and college administrators reviews the applications and selects the two recipients. The 2010-2011 Service Learning Faculty awards recipients are:

- Nora Schaefer, Exercise, Nutrition and Sports Sciences/LHS
- Irene Warren, Communication/LCS

Adjunct Faculty Teaching Excellence Award

Department chairs are invited each academic year to nominate adjunct faculty for teaching excellence recognition. Four adjunct faculty members – one from each academic division – are selected each year for this recognition. One of the four recipients is then selected as the Adjunct Faculty Member of the Year. Adjunct faculty award winners are recognized at an annual fall banquet. The 2010-2011 recipients are:

- Jeri Layer, Allied Health Instruction/LHS, Adjunct Faculty of the Year
- Jack Lukacs, Automotive Technology/SME
- Mike Libassi, Computer Information Systems/BPS
- Ellen Baird, Sociology, Geography and Social Work/LCS

APPENDIX A

Center for Teaching and Learning Leadership Committees

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name	Committee	
BPS	Business Information Systems	Natalie Andrews	Mini-Sabbatical Committee	
		Ryan Murphy	FFPDD Committee	
		Jennifer Romero	First Year Faculty Experience Planning Committee	
		Brad West	First Year Faculty Experience Planning Committee	
	Computer Information Systems	Shirley Stallworth	CTL Advisory Committee	
		Pamela Chambers	NISOD Academy	
	Criminal Justice	Dennis Brode	NISOD Academy	
		April Carpenter	First Year Faculty Experience Planning Committee	
	General Business Management Management/Marketing	Sarah Gross	CTL Advisory Committee	
		Michael Brigner	FFPDD Committee	
	Paralegal Program		Mini-Sabbatical Committee	
			NISOD Academy	
	LCS	Academic Foundations	Barbara Gilbert	FFPDD Committee
			Lucinda Schweller	Mini-Sabbatical Committee
Art		Kelly Joslin	NISOD Academy	
		Heidi Arnold	Faculty Associate	
Communication		David Bodary	CTL Advisory Committee	
		Nadine Cichy	Faculty Associate	
			First Year Faculty Experience Planning Committee	
		Robert Leonard	NISOD Academy	
Design		Kent Zimmerman	CTL Advisory Committee	
		Amanda Romero	Faculty Associate	
			FFPDD Committee	
		Sally Struthers	Faculty Associate	
Fine-Performing Arts				
Humanities, Government and Modern Languages		Yufeng Wang	Faculty Associate	
		Jessica Minor	NISOD Academy	
Manual Communications		John Parcell	NISOD Academy	
Music		Kathleen Sooy	CTL Advisory Committee	
Political Science		Jennifer King-Cooper	Faculty Associate	
Psychology		Lea Ann Lucas	Faculty Associate	
		Sean Frost	Faculty Associate	
		Katherine Rowell	FFPDD Committee	
			First Year Faculty Experience Planning Committee	
LHS		Allied Health Instruction	David McFadden	FFPDD Committee
	Connie Beal		CTL Advisory Committee	
	Nursing	Cecilia Bidigare	Mini-Sabbatical Committee	
		Michelle Cox	First Year Faculty Experience Planning Committee	
		Joseph Giardullo	CTL Advisory Committee	
			NISOD Academy	
	Nursing Technology	Kathleen Petersen	First Year Faculty Experience Planning Committee	
		Molly Roll	FFPDD Committee	
	Nursing Technology	Polly Roll	First Year Faculty Experience Planning Committee	

Division	Department	Name	Committee
LHS	Physical Therapy Assisting	Debra Belcher	First Year Faculty Experience Planning Committee NISOD Academy
	Respiratory Therapy Technology	Beth Zickefoose	NISOD Academy
SME	Architectural Tech	Charles Setterfield	Faculty Associate
	Automotive Tech	Justin Morgan	FFPDD Committee
	Aviation Technologies	Donna Hanshew	NISOD Academy
	Biology	Susan Luken	First Year Faculty Experience Planning Committee
		James Sosebee	Faculty Associate
	Chemistry	Patrick Greco	CTL Advisory Committee
	Electronics Engineering Technology	Abdullah Johnson	FFPDD Committee Mini-Sabbatical Committee
		Engineering Technical Design	Thomas Singer
	Heating, Air Conditioning, & Refrigeration	Russell Marcks	NISOD Academy
	Mathematics	Robert Chaney	NISOD Academy
	Operations Technology	Shep Anderson	CTL Advisory Committee
Physics	Lalitha Locker	Faculty Associate	
SVPP	Learning Technology Production	Gregory Deye	CTL Advisory Committee
	Service Learning	Marilyn Rodney	Mini-Sabbatical Committee
VPOD	Human Resources	Jennifer Kostic	CTL Advisory Committee

APPENDIX B

Faculty Professional Development Workshop Participation

Category	Title	Facilitator(s)	Employee participants
Active/Collaborative Learning	Active Learning Library CAFÉ Series		4
	Best Practices for Teaching in the Classroom and Online	Rowell, Kathy; Renner, Alice	12
	Creating Enthusiastic Learners Which Changes You	Onder, Tina; Rodney, Marilyn	16
	Developing Critical Thinkers	Brookfield, Stephen	60
	Just in Time Teaching of Chemistry	Myong, Jane	10
	Teaching Success through Active Learning in Teacher Prep/Nursing Math Courses	Cornelius, Kay and Gallo, Ed	12
	Using Concept Maps in Technical and Science Education	Marcks, Russell	19
	Using Small Groups: The Good, The Better, and The Best	Leonard, Rob; McGrew, Heidi	17
Curriculum and Assessment	A Field Guide to the field Guide: Using the New English 111/112 Text and Resources	Geiselman, Kate	20
	Course Redesign		25
	Course Redesign for Semester Conversion	Shuchat, Rena; Cutler, Jared; Kapka, Lorraine	11
	Designing Your Fall Learning Community		6
	Gen Ed Outcomes and Semester Conversion	Zakel, Lori; Struthers, Sally	15
	Hands-On Workshop for Course Redesign for Semester Conversion		9
	Semester Structure for Beginning and Intermediate Algebra	Hare, David and Willis, James	11
	Using the New Course Template and Outcomes Template for Course Redesign	Shuchat, Rena	14
Diversity	Being a GLBT Student at Sinclair: Student Perspectives	Hoopes, Robbin	16
	Book Discussion: Privilege, Power and Difference	Henry-Jones, Furaha	3
	Change Agents		27
	Change Agents Planning Session		24
	Dayton Dialogue on Race Relations: Reconciliation through Understanding and Action	Jones, Janet; Shanklin, Cathy, Rice, Walter	13
	Developing and Integrating Inclusive Curriculum and Delivery in Your Classes	Lewis, Vonya; Frost, Sean & Cutler, Jared	8
	Encountering Faith in the Classroom: Issues of Diversity, Opportunity for Dialogue	Battin, Barbara	26
	Safe Space: Creating Allies for the GLBT Population on the Sinclair Community College Campus	Gish, Kathleen	16
	Spring Faculty Meeting and Workshop		37
	The Latino Dream Team	Ortiz, Tony	25
	Understanding Privilege in the Classroom: Diversity is not a bad word		6
When Religion Surfaces in Class: From Conflict to Engagement	Diamond, Miriam	28	
International Education	International Education Day	Wang, Yufeng and Lucas, Lea Ann	45
	Welcome to America: Making International Students feel Welcome and Ready to Learn at Sinclair Community College	Thomasson, Elise	7
Other	Chrysler Training Center		1
	Photograms: The Right Brain Experiment	Joslin, Kelly; Harris, Kevin; Jurus, Richard	18
Student Engagement	A Change for Good: Using Student Engagement Techniques to Transform Student Success		7

Category	Title	Facilitator(s)	Employee participants
Student Engagement	Civility in the Classroom	Forni, Ph.D., P.M.	16
	Constructing Course Related Service Learning	Rodney, Marilyn; Bely, Dottie; Onder, Kristina	21
	Designing Effective Service Learning Courses	Academic Impressions	16
	Empowering Students to Speak in the Classroom	King-Cooper, Jennifer	29
	Engaging Students in Quality Learning with Passion and Working Strategies	Wang, Yufeng	16
	Engaging Students in the SCC 101 Classroom	Eddy, Jerry & Callihan, Kristy	8
	Faculty Impacting Retention and Student Success at the Learning Centers!	Schmitt, Janet & Riley, Kristen	12
	Getting Students to Participate in Discussions	Brookfield, Stephen	137
	Helping Students Learn from Mistakes: We can Help	Bodary, David; Jones, Gwen & Seufert, Brenda	16
	Increasing Student Success: Collaboration With the Ombudsman Works!	Seufert, Brenda; Bodary, David	14
	Keeping Discussions Lively	Brookfield, Stephen	36
	Student Engagement		6
	Terms of Engagement: Understanding and Promoting Student Engagement in Today's College Classroom	Barkley, Elizabeth	97
	Training for the Learning Community Pilot Project: A Model to Increase Student Engagement		6
Student Success/Support	Dealing with Challenging Students	Mowrey, Linda; Sutton, Susan	25
	Everything But the Starbucks: Using Library Resources at Home and in ANGEL	Oswald, Debra & Pevler, Austin	18
	Plagiarism Policies and Practices: Addressing Issues of Academic Integrity	Bodary, David; Jones, Gwen	14
	Quality Matters Peer Reviewer Certification Workshop	Thibeault, Nancy and Jevack, Jillian	4
	Responding Effectively to Challenging Students	Sutton, Susan and Elson, Kathy	8
	Supporting Student Success: How SSS Tools and Consistent Attention to Students Results in Higher Persistence, Transfer and Graduation	Fadeyi, Olufolahan; McGee, Kristin	5
	The reason I'm Still here: An open discussion with the "At Risk" student	Parker, Teresa	18
	What to do with Disruptive Students	Markland, Scott	20
	What Trial Lawyers Can Tell You About Engaging a Jury (or Students)	Patzer, Jeffrey	13
	You think they're coming...they're already here: High School Students Enrolling and Achieving college Success at Sinclair	Johnson, Mortenous	19
Teaching Excellence	Café and Peer Review Training		21
	Everything I Know About Teaching I Learned in Kindergarten	Sampson, Michelle; Neuerer, Gina	20
	Extinguish Stress to Enhance Teaching and Learning	Jelus, Wanda; Czyzewski, Tammy	17
	First Year Faculty Experience		173
	Global Skills for college completion: An Update from the Road	DeMonico, Tera; Kraus, Eric	11
	Preparing for the Journey: Best Practices in Academic Foundations	Riehle, Katy; Fleming, Karen	20
	SCC 101: An Overview and Toolbox for Facilitating Our First-Year Experience		20
	Sharing Stories: The Inner Ground from which Good Teaching Evolves	Rodney, Marilyn	16

Category	Title	Facilitator(s)	Employee participants	
Teaching Excellence	Teaching Circle - The Courage to Teach	King-Cooper, Jennifer	9	
	Transformative Teaching Circles		137	
Technology	Adobe Captivate: Introduction	Stewart, Penny	3	
	Adobe Connect Pro 101: Learn the Basics of Using this Web Conference Software	Deye, Greg	26	
	Adobe Presenter	Deye, Greg	22	
	Angel Training I - Basics	Miller, Susan; Giardullo, Joseph	34	
	Angel Training II - Intermediate	Miller, Susan; Giardullo, Joseph	40	
	Angel Training III - Advanced	Miller, Susan; Giardullo, Joseph	38	
	Automate 2011 Robot and Vision Expo		1	
	Digital Photo Editing with Adobe Photoshop Elements		6	
	eBooks & eReaders: What's It All About?	Atkinson, Mike	43	
	Explore the SCC Faculty Multimedia Lab		4	
	Facebook Addiction 1.0: Social Networking... and Teaching in the Process	Henry-Jones, Furaha	8	
	Google Tools: Introduction	Atkinson, Mike	8	
	Google vs. Your Library	Oswald, Debra & Pevler, Austin	10	
	Introduction to SoftChalk Lesson Builder	Knox, Keith	24	
	Mobile Technology in Classroom		17	
	Nuts & Bolts Hybrid Courses		14	
	Open Your Book to Page E: An eTextbook Seminar	Deye, Greg	71	
	Sinclair Digistore (Digital Asset Management) System		4	
	SMART Boards and SHREWD Tablets: Transcribing Classroom Environment	Atkinson, Mike	8	
	Teaching Online Certification		103	
	Tips & Tricks for Off-Campus Learning: Library & Web 2.0 tools you can use		10	
	Touched by an ANGEL: Simple tricks that transform classes		10	
	Tour of ANGEL Certification Online Training Courses	Deye, Greg	13	
	Using Technology in ANGEL	Gilbert, Barbara; Gilbert, Robert	20	
		TOTAL PARTICIPATION		2,123

APPENDIX C

C.A.F.E. Volunteers

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name
BPS	Accounting	Joyce Miller
	Business Information Systems	Rocky Belcher
		Cheryl Reindl-Johnson
		Brad West
	Computer Information Systems	Shirley Stallworth
	Financial Management	Jerry Eddy
	Law/Legal Assisting	Marina Dodaro
	Management/Marketing	Tom Mays
		Nathan Sernoffsky
	LCS	Academic Foundations
Child and Family Education		Diane Drummer
Communication		Lori Zakel
English		Adrienne Cassel
		Vicki Stalbird
Humanities, Government and Modern Languages		Lisa Tyler
		Charles Curran
		Bill Lejeune
		Laurel Mayer
		Derek Petrey
		Jenny Sooy
		Kathy Sooy
		Yufeng Wang
		Phyllis Adams
		Mary Wells
Sociology, Geography and Social Work		Mohsen Khani
	Sam Lauber	
LHS	Dietetics Tech	Kim Brubaker
	Medical Assisting Technology	Judy Kronenberger
	Nursing	Mary Cox
		Michelle Cox
		Roxann Delaet
		Wanda Jelus
		Denise Moore
Radiologic Technology		
SME	Chemistry	Pat Greco
		Jane Myong
	Electronics Engineering Technology	Abdullah Johnson
	Mathematics	Moez Ben-Azzouz
		Kay Cornelius
		Karl Hess
	Physics	Lori Cutright

APPENDIX D

Peer Reviewers

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name	
BPS	Business Information Systems	Michael Houser	
		Cheryl Reindl-Johnson	
		Brad West	
	Criminal Justice Science	Pamela Chambers	
	Management	Thomas Mays	
LCS	Academic Foundations	Karen Fleming	
		Kjirsten Goeller	
		Amity Jetton	
	Child and Family Education	Diane Drummer	
		Heidi Arnold	
		Richard Morales	
		John Ulrich	
		Lori Zakel	
	English	Laura Edwards	
		Chuck Freeland	
		Rebecca Morean	
		Leigh Witherell	
		Humanities, Government and Modern Languages	Bahar Hartmann
	LHS	Marketing	Vonya Lewis
			Derek Petrey
Psychology		John Weaver	
		Sarah Gross	
Sociology, Geography and Social Work		Elaine Isbell	
		Mary Wells	
		Kathy Rowell	
		Kim Brubaker	
SME		Exercise, Nutrition and Sport Sciences	Deb Belcher
			Ann Swartz
	Radiologic Technology		
SME	Automotive	Rex Kent	
	Aviation	Donald Stark	
	Biology	Joe Keyes	
	Chemistry	Patrick Greco	
		Jane Myong	
	Civil Architectural Technology	Mitch Blankenship	
		Charlie Setterfield	
	Mathematics	Steven Buerschen	
		Kay Cornelius	
	Physics	Shan Huang	
Staff	Student Success and Planning Services	Carolyn Gunn	

APPENDIX E

Adjunct Faculty Certification Course

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name	
BPS	Business Information Systems	Lin Roberts	
	Business Management	Patricia Pierce	
	Computer Information Systems	Michelle Cheatham	
		Robert Frantz	
		Patrick Langley	
		Eric Renegar	
		Ben Swisher	
	Criminal Justice	Bill Hill	
	Fire Science Technology	Larry Ables	
	Hospitality Management	Marshall Burke	
	Law/Legal Assisting	Nadine Ballard	
	Management/Marketing	Jane Perri	
	LCS	Academic Foundations	Tamika Bailey
			Catherine Cashio
			Karen Cole
			Michelle Middendorf
		Vanisa Turney	
		Heather Whitaker	
		Pauletta Whitehead	
		Kayla Whitman	
		Lisa Zwiesler	
		David Wells	
		Karen DeRosa	
		Elizabeth Eichler	
		Karla Knepper	
		Thomas Kraus	
		John Ulrich	
	Susan Brown		
	Melora Newsome		
	Penny Brussell		
	Carrie Rogan		
	Linda Turk		
	Connie Zornes-Padovani		
	Fatemeh Masouleh		
	Kevin Weakley		
	Katherine Englefield		
	Warren Kappeler		
	Cynthia Knight		
	Bryon Dobbs		
	K. Frazier Robinson		
	Jeffrey DeVries		
	David Monahan		
	Ann Nofsinger		

Division	Department	Name	
LCS	Psychology	Roxan Tarnowski	
	Senior Vice President & Provost	Martha Armstrong-Benjamin	
	Sociology	Julie Montgomery Barbara Fryman Cynthia Thompson	
LHS	Allied Health Instruction	Joan Alston Teri Wedgewood	
	Exercise, Nutrition & Sports Sciences	Tywan Corbitt Yamika Leeper	
	Hospitality Management	Joseph Coleman	
	Medical Assisting Technology	Tami Ashbridge Deborah Large	
	Mental Health Technology	Barbara Keen-Marsh	
	Nursing	Porothea Dennis Christy Miller	
	Respiratory Therapy Technology	Sanja Keller	
	SME	Automotive Tech	Jim Robinson
		Aviation Technologies	Timothy Morris Ted Voelkerding
		Biology	Eric Geiman Shere Myers Dannette Richards Ann Rougier
		Chemistry	Jeff Jones
Civil Architectural Technology		Mitchell Blankenship	
Electronics Engineering Technology		Pintsen Lan William Russo	
Engineering Technical Design		Eric Hafer	
Manufacturing and Operations Technology		Keith Bernheisel	
Mathematics		Waleed Al Banna Margaret Michael Barry Rost Brian Shuler Rameshwar Srivastava	
Operations Technology		Olga Stephens Gary Kapka	

APPENDIX F

Career Seminars

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name	Event
LCS	Academic Foundations	Dorothy Bely	REACH Conference
		Karen Fleming	REACH Conference
		Kimberly Rickard	REACH Conference
		Steve Whiting	REACH Conference
		Beth Withrow	REACH Conference
	Appalachian Outreach Art	Carol Baugh	REACH Conference
		Robert Coates	REACH Conference
		Leesa Haapapuro	REACH Conference
		Teresa Little	REACH Conference
	Communication Design	Richard Morales	REACH Conference
		Kyle Fisk	REACH Conference
		Amanda Romero	REACH Conference
	Fine-Performing Arts	Sally Struthers	National Association of Schools or Art & Design Annual Meeting
		Bahar Hartmann	REACH Conference
	Humanities, Government and Modern Languages	Derek Petrey	REACH Conference
		Yufeng Wang	REACH Conference
		Jennifer King-Cooper	REACH Conference
		Mary Wells	REACH Conference
		Psychology	Dona Fletcher
	Dawn Hall		Quality Matters Peer Reviewer Certification Online
Katherine Rowell	Academic Leaders Conference: The Flattening of the Ivory Tower REACH Conference		
Sociology	Sheryl Bullman		OOADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
	Victoria Gaffney		OOADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
	Exercise, Nutrition & Sports Sciences	Carol Cole	2010 Annual Sports Medicine Symposium - The Female Athlete
		Tywan Corbitt	The Arnold Sports Festival
		Nila Peavy	2010 Annual Sports Medicine Symposium - The Female Athlete
David Pence		The Arnold Sports Festival	
Health Information Management	Kathleen Querner	2010 Annual Sports Medicine Symposium - The Female Athlete Kettlebell Boomer Workshop	
	Billie Sanders	2010 Annual Sports Medicine Symposium - The Female Athlete Kettlebell Boomer Workshop	
	Melissa Williams	2010 Annual Sports Medicine Symposium - The Female Athlete	
	Claudia Potts	OHIMA Annual Meeting	
	Janice White	OHIMA Fall Coding Seminar	
LHS			

Division	Department	Name	Event
LHS	Medical Assisting Technology Nursing	Judy Kronenberger	Retention 360 Conference
		Connie Beal	Embracing Technology Faculty/Education Development Day OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Cecilia Bidigare	REACH Conference
		Deanna Collins	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Michelle Cox	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Tamara Czyzewski	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Georgann Enright	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Sharon Farra	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Joseph Giardullo	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Sharon Hawkins	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Vivian Jackson	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Wanda Jelus	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Linda Johnson	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Rhonda Koenig	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Pam Linker	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Janice Mains	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Marcia Miller	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Susan Miller	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Kathleen Mills	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
		Connie Mullins	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum
Keri Nunn-Ellison	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Tina Partin	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Kathleen Petersen	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Molly Roll	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Polly Roll	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Cynthia Schoonover	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Kathleen Shipley	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
Marsha Wamsley	OoADN and OCADNEA Annual Conference: Building a Concept Based Curriculum		
	Physical Therapy Assisting	Emily Gilbert	American Physical Therapy Association, Workshop for New Faculty

Division	Department	Name	Event
SME	Architectural Tech	Charles Setterfield	Filling Your Leadership Tool Box - To Improve Your Success In Management
	Chemistry	Sun Myong	2011 Higher Education Conference: Online and Up Close
	Mathematics	Marie Stroh	OMATYC Spring Meeting

APPENDIX G

Mini Sabbaticals and Special Funding (Showcase Sinclair)

Business and Public Services (BPS), Liberal Arts, Communication and Social Sciences (LCS),
Life and Health Sciences (LHS), Science, Mathematics and Engineering (SME)

Division	Department	Name	Title	
BPS	Paralegal Program	Michael Brigner	American Association of Paralegal Educators 2011 North Central Regional Conference	
	Economics	Ribhi Daoud	Teaching Economics: Instruction and Classroom Based Research	
LCS	Academic Foundations	Lucinda Schweller	Teaching Academic Survival Skills	
		Michael Smith	National Council of Teachers of Mathematics Annual Meeting and Exposition	
		Amity Jetton	National Association for Developmental Education	
	Communication	David Bodary	National Communication Association Annual Conference	
		Heidi McGrew	Central States Communication Association Conference	
		Kent Zimmerman	International Listening Association Conference and Board Meeting	
		Nadine Cichy	Annual Convention of the Eastern Communication Association	
		Robert Leonard	Western States Communication Association Conference	
			National Communication Association Conference	
			ESRI International Conference	
	Geography	Mohsen Khani	National Social Science Association	
	Music	Kenneth Kohlenberg	College Band Directors National Association Conference	
	Sociology	Katherine Rowell	National Social Science Association	
	English	Adrienne Cassel	Wordsworth Summer Conference	
		Elizabeth Christensen	Association of Business Communication	
		Lisa Mahle-Grisez	Conference on College Composition and Communication	
		Kristina Onder	14th Annual Continuums of Service Conference	
		Humanities, Government and Modern Languages	Laurel Mayer	National Social Science Association Professional Development Conference
	LHS	Exercise, Nutrition & Sports Sciences	Billie Sanders	21st Annual Art & Science of Health Promotion Conference
				Club Industry Health and Fitness Conference and Exposition 2010
Carol Cole			American College of Sports Medicine Annual Meeting and World Congress on Exercise in Medicine	
		Melissa Williams	21st Annual Art & Science of Health Promotion Conference	
Health Information Management		Karen Motley	Faculty Development Institute & Assembly on Education Symposium	
		Claudia Potts	Faculty Development Institute/Assembly of Educators Conference	

Division	Department	Name	Title
LHS	Mental Health Technology Nursing	Kathy Elson	2010 Addiction Studies Institute
		Isabelita Duncan	New Relevance in Neuroscience Nursing - 43rd Annual Educational Conference
	Physical Therapy Assisting	Kathleen Petersen	American Academy of Nurse Practitioners Annual Conference
		Debra Belcher	American Physical Therapy Association Education Leadership Conference
Respiratory Therapy Technology	Beth Zickefoose	AARC Summer Forum & CoARC: Meet the Commission	
SME	Architectural Tech	Charles Setterfield	American Institute of Architects National Convention for Continuing Ed
	Automotive Tech	Stephen Ash	GM ASEP National Conference
	Chemistry	James Johnson	SAMPE International Symposium, Exhibition, Directors Meeting and Student Programs
		Sun Myong	189th Conference of 2YC3
	Electronics Engineering Technology	Donald Homan	HI-TEC Conference
	Engineering Technical Design	Thomas Singer	National Science Teachers Association Conference
	Heating, Air Conditioning & Refrigeration	Lorraine Kapka	AHRAE Annual Conference
	Mathematics	Susan Harris	American Association of Two-Year Colleges Annual Conference
Edward Gallo		American Association of Two-Year Colleges National Conference	